

EDITORIAL

Dear Reviewers and Esteemed Readers,

Presenting the most recent issue of the Journal of Strides in Education (JSE), a shining example of academic inquiry in the field of education, brings us great joy. Under the direction of the esteemed SNM Training College, Moothakunnam, this biannual journal is happy to present six thought-provoking research articles that explore different aspects of modern education. Six topical and research papers on various issues related to education, humanities, and social sciences are presented in this issue of JSE. The dimensions covered in these articles include augmented reality technology to teach geometry, environmental friendly synthesis of starch-based bioplastics, consumer perception on mobile banking, internet purchasing, the relation between B.Ed. candidates' emotional intelligence and effective classroom management and the effect of self-evaluation strategies on science achievement in secondary school students.

A significant addition to the complex field of education is made by each of these research papers. The authors are commended for their commitment to the advancement of knowledge in various fields, and we are grateful to the SNM Training College, Moothakunnam, for providing an atmosphere that promotes academic inquiry. The Journal of Strides in Education is dedicated to sharing excellent research that educates, provokes thought, and provides inspiration as we negotiate the always changing landscape of education. We cordially encourage our readers to delve deeply into this issue and examine the wide range of viewpoints that together will influence the direction of education.

Sincerely,

Editorial Board