

EDITORIAL

Dear Readers,

JOURNAL OF STRIDES IN EDUCATION (JSE), a biannual, peer-reviewed multidisciplinary journal published by SNM Training College, Moothakunnam highlighting research papers in the realm of education. In the rapidly evolving landscape of education, the need for innovative approaches to teaching, learning and research has become more evident and essential than before. JSE stands as a testament to the commitment of educators and researchers to explore new avenues and myriads of ways that can transform traditional educational paradigms. This issue of JSE presents six thematic and research papers on diverse themes under Education, Humanities, and social sciences. The first paper is titled Innovative Instructional Design to address Digital Divide through Flipping Mathematic Class Rooms. This paper tries to discuss the need and importance of innovation and provide a sample for flipping with some selected tools. The second article is titled Relationship between Mental Imagery and Creativity of Secondary School Students. This paper emphasizes that there is a significant positive relationship between mental imagery and creativity of the secondary school students. Third paper entitled Collaborative Learning; A Technique to enhance Academic Efficacy discuss about the features of collaborative learning and the various ways in which collaborative learning can be applied appropriately to classrooms. The fourth paper is titled Teacher as a Techno Pedagogue in Copyleft paradigm and attempts to articulate the current perception of ICT, scope and potentials of FOSS tools, which need to empower teachers as techno pedagogues with the creative commons, resulting in the designer, developer and incubator of future sustainable learning and knowledge ecosystem. The next paper titled as Towards a Gender-just modern society: A Kerala Model in Higher Education discuss a giant leap towards a modern society where all the genders are represented in a way they are ought to be represented to ensure gender equity and the last research paper is an attempt to suggest that employing Self-assessment rubrics is effective to enhance the achievement in Mathematics among Upper Primary students. All articles are shaped with remarkable efforts and offer valuable insights to the reader. We are hopeful that this issue will provide some insights to all our readers.

With warm and kind regards.

Editorial Board